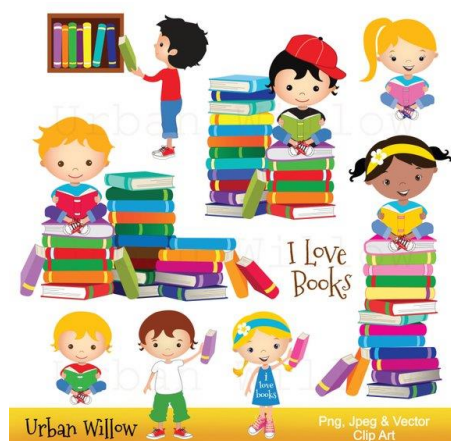


Муниципальное бюджетное общеобразовательное учреждение
«Щебетовская школа им. М.А. Македонского
г. Феодосии Республики Крым»

План-конспект урока
по английскому языку в 6 классе
по теме: «Bookworms».



Учитель английского языка
Ромашенко А.В.

2018 г.

Theme: «Bookworms».

Date: 28.09.2018 г.

The number of lesson: 1

Type of the lesson: lesson discovery of new knowledge.

The aim of the lesson: The development of communicative competence.

Concepts: reading books, famous authors (writers), characters, literary genres.

Objectives of the lesson:

- teaching: to revise the vocabulary; to listen and understand a description of famous writers.
- developing: to develop listening comprehension; to develop creative activity, memory, imagination; to develop abilities of comparing and translation.
- up-bringing: to arouse pupils' interest in the English literature; to arouse love to English lessons.

Планируемые результаты: актуализация знаний о литературных жанрах; научатся слушать текст с общим охватом содержания, приобретение навыков поискового чтения текста, осуществление при этом запись необходимой информации о знаменитых авторах и их персонажах; умение описывать персонажей книг с использованием новых прилагательных и их синонимов, учащиеся получают возможность рассказать о них, представив себя в качестве литературного героя или автора (ролевая игра), а также смогут научиться писать по плану заметку в школьную газету о любимом писателе.

Equipment: a poster with famous writers, slides with literature's characters, CD, computer, projector.

Procedure/ Steps:

I. Introduction. Greeting.

- Good afternoon, boys and girls. Take your seats, please. I'm glad to see you. How are you today?
- Let's start our lesson.

II. Warming up.

- I would like you to guess the riddle. It is about what we are going to talk at our lesson today. "We have friends,
They cannot play
And cannot see,
But they are good
To you and me". What are they?
- Right you are. Today we are going to talk about books, some famous writers and their characters and about the people who like to read. How do we call such people?
- So, the theme of our lesson is "Bookworms".

III. Motivation.

- Are you fond of reading? Are you a bookworm? What kinds of books do you like to read?
- Well done!

Phonetic drills.

- My favourite free time activity is reading books. So I am a bookworm.
- I like reading historical novels.
- I prefer reading adventure stories.

IV. Main part of the lesson.

1. Game «Brain Ring».

- We've got two teams. Each team has got six players. As soon as you hear a question, you put up your card immediately if you know the answer. If your answer is correct you get a point, if your answer is not correct the other team has a chance to give an answer. The team who gets more points wins.

- And now let's see how you know literary genres. I want to do the quiz. Now look at the screen, listen, read and answer.
- Thank you. I see you know literary genres very well.

2. Discussion.

- It's very good that you like reading books. Can people live without books or not?
- Why do you think people read books?
- Look at the black board. There is Russian proverb:
"A good book is as a conversation with a clever person". (Lev Tolstoy).
- I think people cannot live without books. We get information from books.
- Books are important. People can develop their imagination.
- We can spend our free time more exciting.
- We learn to write without mistakes.
- Do agree with these words of Lev Tolstoy?
- What do you think about this quotation? What is reading for you?
- Would you like to learn more about foreign writers?
- I agree with Leo Tolstoy because when we read books we learn about people and their life.
- We learn about new countries and different life situations.
- When I read books I feel as the authors and the characters tell me about themselves.
- Look at the blackboard. You can the tasks we are going to do at our lesson today. Put them in the right order, please, to make the plan of our lesson.

3. Discovery of new knowledge. Reading for specific information.

- Who are the authors and characters in the pictures?
- What do they have in common?

Ex. 2, p. 16. Учитель включает аудиозапись текста, предлагает учащимся прослушать текст об этих авторах и их героях, заполнить таблицу главной информацией о них.

Учащиеся рассматривают иллюстрации к тексту, слушают и отвечают на вопросы учителя, называя имена писателей: Agatha Christie, Arthur Conan Doyle, Jules Verne и их героев: Hercule Poirot, Miss Marple, Aherlock Holmes, Captain Nemo.

-All these authors wrote fascinating stories. The characters are all famous and they are all intelligent and brave.

Учащиеся прослушивают текст в аудиозаписи, читают его и заполняют таблицу информацией об авторах и их героях. Затем в парах обсуждают прослушанный текст и отвечают.

-Now let's listen to the text about these authors and characters, read it and fill in the table with the main information about them.

Учитель предлагает учащимся в парах обсудить следующие вопросы и ответить на них.
Who solves crimes with a partner?

- Who always wants to be neat and tidy??
- Who doesn't look like a detective?
- Who travels in a submarine?
- Who was called the 'Queen of Crime'?
- Who wrote the adventure novels?

3. Relaxation pause. Физкультминутка.

- You've worked hard. Thank you.

Учитель предлагает учащимся встать и выполнить упражнение на внимание: учащиеся нужно хлопнуть в ладоши, когда они услышат слово по теме. Учитель называет различные слова по-английски.

4. Individual work.

- Explain the words meaning. Find the synonyms in the text. Use the adjectives to describe the fictional characters.

Game.

- Now, imagine that you are one of the authors or characters. Introduce yourself and talk to the class about your life. You have 3 minutes time to be prepared.

- Who would like to present the person? Use the things on the table to turn into your character.

- Please, present your ideas.

S1: Holmes is extraordinary and intelligent.

S2: Ms. Marple is not a typical detective.

S3: Dr. Watson is a faithful helper.

V. Revision.

- Now we will learn to write an article for your school newspaper about your favourite author. Look at the plan in your Student's books at page 17. And now let's read the example of such an article.

S1: I'm Sherlock Holmes. I live in London in Baker Street. I'm a brilliant detective. I'm very logical and extremely intelligent. I solve the most mysterious cases and use a magnifying glass. Dr. Watson is my helper. I like smoking a pipe and wearing a cape and a hat.

- In my opinion the story is complete, interesting, and emotional. I like it very much.

VI. Summing up.

- Look at our plan. Have we done all the tasks? Now take the slip of paper and write down one adjective describing this lesson: interesting, boring, difficult, exciting, tiring, and unusual.

- Read books in English to improve your language.

VII. Home task.

Now open your diaries, please and write down your home task: p. 17, ex. 9.

- So you must write an article for your school newspaper about your favourite author.

Marks.

- You get "excellent" because you worked the hardest.

- You get "good" because you answered properly.

- You get "satisfied" because you were not active.

- So, our lesson comes to its end. Thank you for the lesson, goodbye.