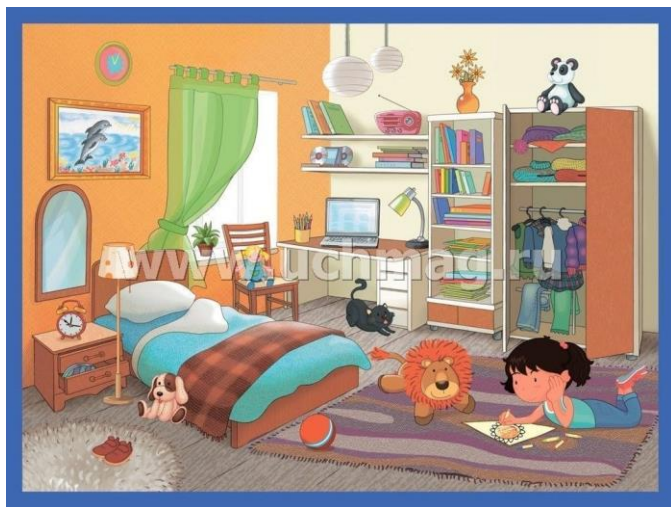


**Муниципальное бюджетное общеобразовательное учреждение
«Щебетовская школа им. М.А. Македонского
г. Феодосии Республики Крым»**

**План-конспект урока
по английскому языку в 6 классе
по теме: «My place».**



**Разработала и провела:
учитель английского языка
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Цели урока:

Развивающая - развитие интереса у учащихся к общению на английском языке; развитие фантазии и способности к продуктивным речевым действиям, развитие у детей внимания, логического мышления.

Воспитательная - воспитание культуры общения и потребности в практическом использовании языка.

Образовательная- повторить, углубить и систематизировать знания учащихся о неопределенном артикле

-практиковать учащихся во всех видах учебной деятельности (аудировании, диалогической речи, чтении) на базе знакомого (picture, lamp, carpet, table и т.д.) и нового словарного запаса(cushions, a cooker, a fridge, a sink, a bath);

-формирование навыка перенесения грамматических знаний в новую ситуацию общения

-расширить объем потенциального словаря учащихся по теме комната (cushions, a cooker, a fridge, a sink, a bath, curtain);

- первичное закрепление введенного грамматического материала

Наглядные материалы: плакаты с правилом грамматики картинки предметов интерьера комнаты, рисунки детей «Моя комната».

Оборудование: компьютер, CD.

Theme: «My place».

Date: 28.09.2018 г.

The number of lesson: 2

Type of the lesson: lesson-conversation.

The aim of the lesson: The development of communicative competence.

Objectives of the lesson:

- teaching: to teach the pupils to work independently in groups and individually;

- developing: to develop listening comprehension; to develop creative activity, memory, imagination; to develop abilities of comparing and translation.

- up-bringing: to arouse pupils' interest in the English speaking countries; to arouse love to English lessons.

Equipment: a poster with grammar material (an, a, some, any; preposition of place), slides with the image of the room, furniture, CD, computer, projector.

Procedure/ Steps:

I. Introduction. Greeting.

- It's nice to meet you.

- It's nice to meet you too

- How are you?

- We are fine.

II. Warming up.

- so... Look, what I have. Try to guess what it is.

(Children give all possible answers).

- You are right. It's a magic box. Can you guess what there is inside?

(The teacher opens it and takes out the pictures depicting a picture, a lamp, a carpet, a table, cushions, a cooker, a fridge, a sink, a bath.

- What can you see?

P1 → P2 → P3 → Pn

I can see

(The teacher sticks all the pictures to the blackboard).

- Today we are going to speak... about your houses and rooms. We'll practice our skills in speaking and reading, listening and writing. I wish you to be calm and to work well.

III. Check on Homework:

- Let's check your home task.

Pupils must do at home ex. 5, p. 11. Keys: 1 – on; 2 – at; 3 – in.

- Take me, please, your exercise books I'll check them.

IV. Motivation.

- Look at the black board. There are English and Russian proverbs:

1) There's no place like home. East or West home is best. Home, sweet, home. My house is my castle. It is an ill bird that fouls its own nest.

2) Всякий дом хозяином держится. Дома и солома съедобна. Без хозяина дом сирота. Дом вести не бородой трясти. Не дом хозяина красит, а хозяин – дом. Дома стены помогают. В гостях хорошо, а дома лучше. Хозяин в дому, что медведь в бору: хозяйюшка в дому, что оладышек в меду и т.д.

Phonetic drills.

- Look at the board, listen and repeat the words, then match the word and the sound.

[haus] – house, [ru:m] – room, [ba:θrum] – bathroom, [livɪŋru:m] – living room, [do:] – door, [kɪtʃən] – kitchen, bath, floor, flat, fireplace, pantry, lamp, carpet, armchair - [æ], [a:], [aɪə], [ɔ:].

V. Main part of the lesson.

1. Discussion.

- What room can you see in the picture? Ex. 1, p.18.

Bedroom, living room, dining room, kitchen, bathroom, study.

- Let's think and talk, what is your favourite place/room in your home/flat?

2. Vocabulary revision.

- Take your sheets of paper and choose the right answer.

1) lamp – a) стол b) лампа

2) vase – a) стакан b) ваза

3) carpet – a) карта b) ковер

4) arm chair – a) стул b) кресло

5) sofa – a) кровать b) диван

6) ceiling - a) подушка b) потолок

7) sink – a) раковина b) подушка

8) curtain – a) ванна b) штора

9) cushion – a) диванная подушка b) кухня

10) fridge - a) холодильник b) камин

3. Relaxation pause. Физкультминутка. (звучит музыка).

- You've worked hard. Thank you. (аудиозапись) Песня « Clap, clap, clap... your hands».

Clap, clap, clap your hands,

Clap your hands together.

Stamp, stamp, stamp your feet,

Stamp your feet together.

Nod, nod, nod your heads,

Nod your heads together.

Dance, dance, dance a dance,

Dance a dance together.

4. Grammar practice.

- Read the examples and complete the sentences 1-3. Then describe the living room above. Use adjectives.

There's a sofa in the living room.

There are some cushions in the living room.

There aren't any chairs in the living room.

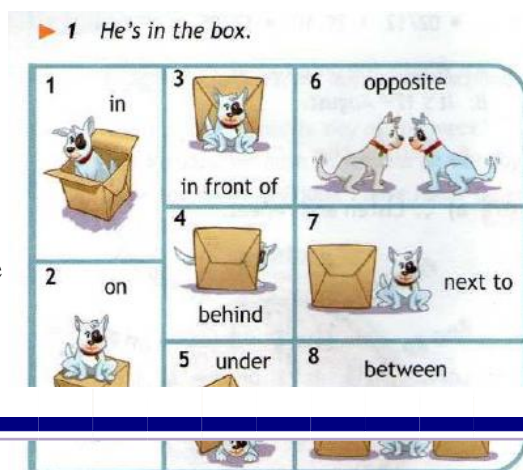
Are there any books in the living room?

Prepositions of place.

- Look at the drawings. Where is the dog?

- Pupils make sentences about the dog use the prepositions of place.

5. Individual work.



- | | |
|------------------------------|--------------|
| 1. I have got ... | a) in |
| 2. My ... is interesting. | b) a book |
| 3. The book is ... the box. | c) favourite |
| 4. The box is ... the table. | d) under |

VI. Revision.

- **What new information have you learnt? What was the most interesting for you?**

Do you like the lesson? Can you ask and answer questions about the room?

VI. Summing up.

- Can you say where things are?
- Can you use a/an, some and any?
- Can you describe a room?

VII. Home task.

- Open your dairy books and write down your home task, please.

1) So you must describe your own bedroom at home. This is your homework.

2) ex. 5, p. 18 - in written form.

Marks. - You were active, friendly and attentive. Thank you for your work and your excellent work.

- I want to give you your marks. Оценки. (excellent, good, not bad).

That's all for today. Goodbye!