

**Муниципальное бюджетное общеобразовательное учреждение
«Щебетовская школа им. М.А. Македонского
г. Феодосии Республики Крым»**

**План-конспект урока
по английскому языку в 8 классе
по теме: «Socialising».**



**Разработала и провела:
учитель английского языка
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Theme: «Socialising».

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The number of lesson: 1

Type of the lesson: lesson discovery of new knowledge.

The aim of the lesson: The development of communicative competence.

Objectives of the lesson:

- teaching: to revise the vocabulary; to listen and understand a description about teens and their characters.
- developing: to develop listening comprehension; to develop creative activity, memory, imagination; to develop abilities of comparing and translation.
- up-bringing: to arouse pupils' interest in English; to arouse love to English lessons.

Планируемые результаты: повышать мотивацию к изучению английского языка, способность к самооценке на основе критерия успешности учебной деятельности; умение искать нужную информацию, фиксировать и обобщать ее; осуществлять самоконтроль и взаимоконтроль, самооценку в процессе коммуникативной деятельности на иностранном языке; умение ориентироваться в своей системе знаний, находить ответы на вопросы, используя учебник и информацию, полученную на уроке; высказывать свое мнение, обосновывать его в пределах изученной тематики и усвоенного лексико-грамматического материала; умение взаимодействовать с окружающими, совместно договариваться о правилах поведения и общения в парах.

Equipment: a poster «My family», slides, CD, computer, projector.

Procedure/ Steps:

I. Introduction. Greeting.

- Good morning, children. I'm glad to see you. Who is absent?
Open your books on p 10 and look at the title of the text. What does the title mean?
Yes, today we'll have a talk about conversation with someone you don't know. By the way, how would you start a conversation with someone you don't know? As for me, I would introduce myself and ask the other person's name. What about you?

II. Warming up.

- I would like you to guess the riddle. It is about what we are going to talk at our lesson today.
"We have friends,
They cannot play
And cannot see,
But they are good
To you and me". What are they?
- Right you are. Today we are going to talk about books, some famous writers and their characters and about the people who like to read. How do we call such people?
- So, the theme of our lesson is "Bookworms".

III. Motivation.

- Are you fond of reading? Are you a bookworm? What kinds of books do you like to read?
- Well done!

Phonetic drills.

- My favourite free time activity is reading books. So I am a bookworm.
- I like reading historical novels.
- I prefer reading adventure stories.

IV. Main part of the lesson.

1. Before reading the text, let's get acquainted with some new words in bold. Read carefully and match to the description.

1. opportunity [ˌɒpə'tju:nəti]
2. blush [blʌʃ]
3. approach [ə'prəʊtʃ]
4. fancy ['fænsɪ]
5. bright [braɪt]
6. benefit ['benɪfɪt]
7. develop [dɪ'veləp]
8. avoid [ə'vɔɪd]

1. positive, full of light.
2. become red in the face because you feel embarrassed.
3. situation in which it is possible to do smth.
4. keep away from smb.
5. get help, improve smth.
6. go up to, speak to.
7. feel attracted to.
8. grow or change over a period of time, acquire.

2. Discussion.

- Choose some of these words and complete the sentences in Ex. 4, p. 11.

1. blushes
2. fancies
3. benefited
4. avoid

- Great!

3. Discovery of new knowledge. Listening and reading.

"Breaking the ice", ex. 2, p. 10.

Let's listen to the text. After listening you will have to read it and mark the statements in exercise. Correct the false sentences.

1. T
2. T
3. DS
4. F (When you meet someone for the first time, it's better to smile)
5. DS
6. F (You should show you are interested in others by asking them to speak to)
7. F (You should make the effort to get to know people, even if you find it difficult)

Excellent!

3. Relaxation pause. Физкультминутка.

- You've worked hard. Thank you.

Учитель предлагает учащимся встать и выполнить упражнение на внимание: учащиеся нужно хлопнуть в ладоши, когда они услышат слово по теме. Учитель называет различные слова по-английски.

4. Individual work.

Let's discuss in pairs. What is the author's purpose, the reason to write this text? From my point of view, the author's purpose is to inform us about how we can break the ice

5. Speaking.

- Try to convince me that the text is really interesting for you. Say three things you found interesting in the text and explain how these can help you when you meet new people.

Our topic "Socialising" is connected with the character description. Because when we meet a person for the first time, we try to find out his character. It is very important. Let's read several sentences describing character and enlarge our vocabulary with different adjectives. First of all, let's read the descriptions in Ex. 5 and list the adjectives as positive or negative.

V. Revision.

I'm going to give you cards with sentences. Your task is to read them and complete with an appropriate word. When the team gives a correct answer, it gets 1 score. The team managed to finish the task first, gets an extra 1 score.

Card 1:

- 1 Bob likes meeting people? He rarely gets upset. He is..... (easy-going).
2. Sue always wants to do things her own way. She is (stubborn).
3. Laura always blushes when people talk to her. She is (shy).
4. Your palms sweat when you are..... (nervous).
5. When you are puzzled you (shrug) your shoulders.

Card 2:

1. You can't trust him. He always lies to people. He is (unreliable).
2. Tony doesn't care about other people's feelings. He is (selfish).
3. Tony is optimistic. He is on the (bright) side of life
4. Don't let a stupid comment get you down. Be (patient)
5. When you are furious you (clench) your teeth.

VI. Summing up.

- The language of our body, I mean actions, can show our feelings. It is very important to know it when you meet new person. Then make sentences as in the example.

VII. Home task.

Now open your diaries, please and write down your home task: p. 11, ex. 9, 10 – in written form.

Marks.

- You get "excellent" because you worked the hardest.
- You get "good" because you answered properly.
- You get "satisfied" because you were not active.
- So, our lesson comes to its end. Thank you for the lesson, goodbye.