

**Муниципальное бюджетное общеобразовательное учреждение  
«Щебетовская школа им. М.А. Македонского  
г. Феодосии Республики Крым»**

**План-конспект урока  
по английскому языку в 8 классе  
по теме: «Foods and shopping. Obento».**



**Разработала и провела:  
учитель английского языка  
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**Theme:** «Foods and shopping. Obento».

**Date:** 05.10.2018 г.

**The number of lesson:** 1

**Type of the lesson:** listening and reading lesson.

**The aim of the lesson:** The development of communicative competence.

**Concepts:**

**Objectives of the lesson:**

- teaching: to revise the vocabulary; to listen and understand a description of famous dishes.
- developing: to develop listening comprehension; to develop creative activity, memory, imagination; to develop abilities of comparing and translation.
- up-bringing: to arouse pupils' interest in the English food; to arouse love to English lessons.

**Планируемые результаты:** повторить изученные л/е по теме «Продукты» и освоить их во всех видах речевой деятельности; ввести новые л/е по теме «Еда. Способы приготовления здоровой пищи»; развивать навыки говорения по теме; развивать память, мышление, воображение; воспитывать эстетический вкус, соблюдать правила общения с одноклассниками.

**Equipment:** CD, computer, projector.

**Procedure/ Steps:**

**I. Introduction. Greeting.**

- Good morning! How are you? How are things going with you? I hope you are OK! Let's start our lesson. Do you like the weather today? What a lovely weather we are having today!

**II. Warming up.**

- What do you expect to learn about? (I think the title means that we can tell what the weather is going to be from looking at the sky?)

**Phonetic drills.** Needles and pins, needles and pins, when man marries, his trouble begins.

**III. Check on Homework:** Pass me your copybooks with your home task.

**IV. Motivation.**

- What is your favourite food? Do you like to make some special dishes?

**IV. Main part of the lesson.**

1. Ex. 1, p. 26. What do you usually eat at school? (a sandwich, biscuits, crisps, soup, salad, fruit, a hot meal) Where do you get them from? (home, the shops, the schoolcanteen) I usually eat a sandwich at school. I get it from the school canteen.

2. Ex. 2, p. 26. Look at the pictures and listen to the music. What do you think an obento is? Which country is it from? (I think obento is school meal from Japan.)

**3. Discovery of new knowledge. Reading for specific information.**

Ex. 3, p. 26. а) Поисковое чтение. Think of three questions to ask about obentos. Read, listen and check if you can answer them.

б) Изучающее чтение. 1. An obento is ... (a boxed meal). 2. Its origin goes back to ... (the fifth century). 3. You can buy an obento ... (in the theaters, airports or train stations). 4. To make an obento you need ... (rice, meat or fish, vegetables). 5. It is important that obentos look ... (appealing). 6. Obento portions for nursery schools ... (are small and sometimes include new foods). Развитие языковой догадки. Explain the words in bold. Check in the word list. Basically – mostly. Nourishing – good for your health. Appealing – attractive. Take priding – take pleasure. Fussy eater – eat only familiar foods.

Ex.4, p. 26. Умение монологической речи. Сообщение на основе прочитанного с оценочным суждением. Tell three things you found interesting about obentos. Is it healthy

foods? Give reasons. (I found it very interesting that obentos have been used since the fifth century ... etc.)

Ex. 5, P. 26. Повтор изученной, введение новой лексики по теме «Продукты». a) Look at the suggested ways food can be cooked. Find the odd word in each example. b) How do you like your meat? eggs, potatoes and vegetables.

**3. Relaxation pause. Физкультминутка.** Проводится в форме легко запоминающейся считалочки.

One one one little dog run  
Two two two cats see you  
Three three three birds in the tree  
Four four four frogs on the floor.

#### **4. Individual work.**

Ex. 6, p. 27. a) Диалог-обмен мнениями. I love pickled vegetables; they are very tasty. How about you? I prefer ... . b) Введение новых л/е по теме питания. Fill in: food, weight, salad, diet, meal, sauce, chocolate, vegetables. Check in the Word List.

Ex. 7, p. 27. Монологическое высказывание с переносом на личный опыт, с опорой на модель. Complete the following sentences with your own idea. I don't eat ... because ...

#### **V. Revision.**

Do you agree that cooking for their children is a good way for mothers to show them their love? Write a few sentences on the topic.

#### **VI. Summing up.**

Which emotions do you feel? – I feel:

##### **Positive emotions**

##### **Negative emotions**

satisfaction

irritation

happiness

boredom

joy

sadness

success

fear

surprise

proud

##### **Why?**

Because I:

was not bored,

worked hard

was active

received a good mark.

#### **VII. Home task.**

Now open your diaries, please and write down your home task: p. 27, ex. 9 – in written form.

##### **Marks.**

- Your marks are... Оценки. (excellent, good, not bad).

You were active, friendly and attentive. Thank you for your work and your excellent work.

- The lesson is over. You may be free. Goodbye!